

Assessment Taxonomy Table Template—Jen Staidl

Bloom categories/ Revised Taxonomy	Learning objective verbs	Objective/Activity
Knowledge /Remembering (recall, list, define, identify, collect, label)	recall, determine, compile	Upon completion of reading "A Thousand Splendid Suns," students will individually recall information from the text to determine 3 key themes which students will use to compile a class list.
Comprehension/Understanding (summarize, describe interpret, predict, discuss)		
Application/Applying (apply, demonstrate, illustrate, classify, experiment, discover)	organize, develop, noting	After reading each chapter, students will organize their thoughts to develop a 5 sentence (minimum) reflection based on their thoughts/feelings in relation to the text noting cultural themes and differences.
Analysis/Analyzing (analyze, classify, connect, explain, infer)		
Evaluation/Evaluating (assess, recommend, convince, compare, conclude, summarize)	demonstrate, assessing, produce, address, supports.	Upon completion of reading "A Thousand Splendid Suns" and viewing "The Kite Runner," students will demonstrate an understanding of cultures and social standings by assessing information to produce a <i>video</i> that addresses and supports : apologies, social standings, family, forgiveness, and beginnings/endings.
Synthesis/Creating (combine, integrate, plan, create, design, formulate)	collect, cite, support, create, published	Following classroom discussion and a teacher prompt about specific themes taken from class wiki, students will collect and cite 2 pieces of evidence from the text or video that will support the specific theme to create a discussion published utilizing <i>VoiceThread</i> .