VoiceThread Discussion Rubric—Jen Staidl

Objective: *Following classroom discussion and a teacher prompt about specific themes taken from the class wiki, students will collect and cite two pieces evidence from the text or video that will support the specific theme to create a discussion published via VoiceThread.*

Criteria	Incomplete 0	Developing 1	Accomplished 2	Exemplary 3	Score:
Understanding of Text	Discussion simply summarizes text with no student reflection based on the readings.	Discussion simply summarizes text with 1-2 reflections based on text.	Discussion displays an understanding of the text by using key concepts that directly relate to 1-2 reflections.	Discussion displays an understanding of the text by using key concepts that are directly related to more than 2 reflections.	
Citing of Text	No citations	1 citation	2 citations	3+ citations	
Discussion Participation	Discussion posting does not contribute to other conversations, there is no attempt to reply to other postings, and no attempt to answer questions related to the	Discussion responses to other posts are simple, and there is no attempt to engage in conversation by using additional information from the text or asking questions.	Discussion responses directly relate to the posts and attempts are made to further engagement by using additional information from the text or asking questions.	Discussion responses are furthered by adding additional information, experiences, or optional viewpoints. Engagement is continued through additional questioning and response to questions.	
Use of VoiceThread	No engagement using VoiceThread	VoiceThread engagement is simple with only 1 use of media.	VoiceThread engagement is developing through 2 uses of media.	VoiceThread engagement is exemplary through 2+ uses of media.	
Quality of Discussion	Responses contain more than 5 grammatical,	Responses contain 3-5 grammatical, mechanical,	Responses contain 1-2 grammatical, mechanical,	Responses contain no grammatical, mechanical,	

	mechanical, and spelling errors.	and spelling errors.	and spelling errors.	and spelling errors.	
Discussion Etiquette (**Note the class discussion of this topic before the project began**)	Discussion responses display disrespect for the viewpoints of others, the topic, or the course.	Discussion responses display some disrespect for the viewpoints of others, the topic, or the course.	Discussion responses display an overall respectful tone related to other viewpoints, the topic, or the course.	Discussion responses show respect and sensitivity to other viewpoints, the topic, and the course.	
				Total:	**/18**